



The Bay School of San Francisco

School Profile 2009 –2010

Address

35 Keyes Avenue
San Francisco, CA 94129
415.561.5800
Fax 415.561.5808
www.bayschoolsf.org

Timothy W. Johnson

Head of School
tjohnson@bayschoolsf.org

Annie Tsang

Director of Admission
atsang@bayschoolsf.org

Erica Brodie

Assistant Director of Admission
ebrodie@bayschoolsf.org

Alan Siu

Admission Associate
asiu@bayschoolsf.org

The Bay School in Brief:

Founded: 2004
Enrollment in grades 9-12: 270
Teaching faculty: 34
Faculty with advanced degrees: 77%
Student to faculty ratio: 8:1
Average class size: 14
Interscholastic teams: 21
Athletic Activities: 9
Tuition and fees: \$33,980
Students receiving aid: 38%

Student Backgrounds

Caucasian: 72%
Hispanic: 10%
Asian American: 6%
African American: 5%
International: 2%
Multiracial: 5%

Accreditation & Membership

Accredited by the Western Association of Schools & Colleges (WASC)
Member—National Association of Independent Schools
Member—Council for Advancement and Support of Education (CASE)
Member—National Association of College Admission Counselors
Member—Secondary School Admission Test Board
Member—College Board

Campus & Facilities

The Bay School of San Francisco is a co-educational, college preparatory independent high school located in the Presidio of San Francisco, the nation's largest urban national park. The school was founded in fall 2004 and 270 students in grades 9-12 now attend Bay in its beautifully renovated national historic landmark campus building at 35 Keyes Avenue. The 62,000 square foot campus features 30 classrooms, 3 state-of-the-art science laboratories, a 3,000 square foot library housing a collection of more than 22,000 volumes and connections to 30 databases, an art studio and media lab, as well as spacious student commons and dining room. The campus is fully wireless and provides extensive IT resources.

Founding Mission

In 1995, a group of San Francisco Bay Area educators, community leaders, and parents met with the dream of founding a new independent high school in San Francisco. They had the highest ambitions and the conviction that what was needed was something new, taking the evolution of independent high schools a step further. Their vision focused on the future, considering the knowledge and skills that young people would need in preparation for lives of engagement and leadership in the global community of the 21st century. This led to a mission focused on three pillars: science and technology, world cultures and religions, and ethics, supported by a strong college preparatory foundation of core knowledge and skills.

Student Body

The Bay School believes that a broad range of backgrounds, perspectives and experiences play a crucial role in achieving our educational mission, thus we intentionally recruit both students and teachers from diverse cultural, racial, economic, and geographic backgrounds. Students of color represent approximately 30% of the student body. Bay School students come from more than 50 different middle schools—66% from private/independent schools, 22% from public schools, and 12% from Bay Area parochial schools.

Financial Aid

In order to offer the opportunity of a Bay School education to motivated and qualified students regardless of their economic circumstances, the school provides financial assistance to more than 35% of the student body. In 2009-2010 need-based financial aid grants totaled \$2,088,000.

Curriculum

The Bay School curriculum challenges students to become skilled and versatile problem solvers. Emphasizing depth of content, our courses promote critical thinking and encourage meaningful connections between traditional academic disciplines and a close relationship between academic study and students' lives. The academic program during the freshman and sophomore years addresses a broad foundation of basic skills, structured in an integrated approach. In the junior and senior years, the program is increasingly driven by students' individual interests and talents.

The Bay School of San Francisco College Acceptances

Bay School students in the first two graduating classes, 2008 and 2009, applied to more than 200 colleges and universities throughout the United States and Canada. 100% were accepted at leading 4-year institutions including:

American University
Amherst College
Bard College
Barnard College
Bates College
Boston University
Bowdoin College
Brandeis University
Brooks Institute
of Photography
Bryn Mawr College
Bucknell University
Cal Poly San Luis Obispo
Cal State, San Diego
Cal State, San Francisco
Carleton College
College of William and Mary
University of Chicago
Colgate University
University of Colorado
at Boulder
Colorado College
Connecticut College
Davidson College
Dickinson College
Duke University
Emerson College
Emory University
Fordham University
Franklin and Marshall College
George Washington
University
Hamilton College
Hampshire College
Harvey Mudd College
Haverford College
Lake Forest College
Lehigh University
Lewis and Clark College
Loyola Marymount University
University of Maryland,
Honors Program
McGill University
Massachusetts Institute
of Technology
Mills College
Mount Holyoke College

New York University
Northeastern University
Occidental College
Ohio Wesleyan University
University of Oregon
Pace University
Parsons School of Design
Portland State University
Pratt Institute
Providence College
Reed College
Rensselaer Polytechnic
Institute
University of California
at Berkeley
University of California
at Davis
University of California
at Los Angeles
University of California
at San Diego
University of California
at Santa Barbara
University of San Francisco
University of Texas, Austin
Saint Mary's College
of California
Salve Regina University
San Francisco Conservatory
of Music
Sarah Lawrence College
Skidmore College
Spelman College
Stanford University
Syracuse University
Trinity College (CT)
Tufts University
United States Air Force
Academy
United States Naval Academy
University of Vermont
University of Washington
Wake Forest University
Wellesley College
Wheaton College
Worcester Polytechnic
Institute

Academic Highlights

- The academic year is divided into trimesters, each twelve weeks in length. Students take four courses each term. Each class meets four times per week, eighty minutes per meeting. Thus, over two trimesters academic classes meet more than ninety times, surpassing the instruction time offered in year-long courses in most semester-based curricula. The schedule enables students to take what amounts to six year-long major courses each year.
- Computing technology is an integral part of the academic experience at Bay. With a one-to-one laptop program in which a laptop is issued to every student and teacher, supported by a wireless campus network, both in-class work and homework are done primarily on laptops. The use of technology is integrated with more traditional educational methodologies to enhance instruction across all disciplines.
- The freshman/sophomore Humanities sequence connects history, literature, social science, religion, and ethics, all unified through a focus on global issues and cultural concerns.
- Bay School students are required to take four years of science and many take five, choosing from a broad range of upper level elective courses involving the application of the sciences in real-world situations.
- The Bay School offers the study of three foreign languages through Level 5: Mandarin Chinese, Spanish, and French.
- The Senior Project Program offers an opportunity for all seniors to pursue an area of academic or personal interest in depth with the close guidance of an experienced mentor. Significantly different from senior projects at many high schools, the Bay School program is a requirement for graduation and involves a minimum of 65 hours of field work for which students earn full academic credit for a two-trimester elective course.

Athletics

The Bay School offers a large, varied, and competitive athletic program. As a member of the California Interscholastic Federation (CIF) Bay Counties' League-Central Division (BCL-Central), Bay boys', girls' and coed teams compete against independent, parochial, and public school teams throughout the Bay Area in 9 different sports. A non-competitive physical activities program offers dance, yoga, rock climbing, biking, hiking and martial arts classes three afternoons each week following the academic day.

Admission

The Bay School seeks curious, engaged students with varied backgrounds, interests, and talents, who are committed to a challenging college preparatory program. Bay School students are intellectually curious, motivated, and global thinkers who contribute to a kind, welcoming community.



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